

Dear Parent/Carer,

As we begin the next half term, I write with details of themes due to be covered in both PSHE and tutor time this half term. Please also find attached to this letter our third PSHE Bulletin of 2024 detailing current themes and information for parents/carers.

This term we will be spending time preparing students for upcoming exams as well as continuing with our journey to a kinder Bodmin. Work continues to support all students with being **ready** to learn, **respectful** individuals who feel and are **safe** at Bodmin College. Our PSHE lessons, our assemblies and our staff training rota continue to be integral to educating students around Child on Child Abuse: what it is and most importantly, the impact.

## PSHE

Year 9, 10 and 11 continue to receive their PSHE/RSE education through tutor sessions whilst Year 7 and 8 have timetabled fortnightly lessons. The whole school focus for the summer term will be Responsibility with a particular focus on Child on Child Abuse. This will look different depending on your child's year group and whilst the lesson titles are detailed below, the full list of objectives can be found on the PSHE area of the website.

### **Year 7: Community and Me**

*(Protected Characteristics, Community, Managing Conflict and Differing Opinions)*

### **Year 8: Our Language, Our Choices**

*(The Power of Words, Protected Characteristics, Managing Conflict and Differing Opinions, The Effects of Discrimination)*

### **Year 9 and 10: My Actions, My Responsibility**

*(Freedom of Speech, Protected Characteristics, Community, Language and Respect, Culture, The Impact of Anti-Social Behaviour, Gangs, Knife Crime, Extremism)*

### **Year 11: Discrimination (Continued from last half term)**

*(Types of Discrimination, Impact of Discrimination, The Importance of Diversity, Workplace Discrimination, Discrimination and the Law)*

All resources have been developed in line with guidance around age appropriateness from the PSHE Association and with alternative professional input where appropriate. We are aware that some students may find some of the content here triggering/upsetting and please be assured that it will be delivered sensitively. If you have any specific concerns about your child in relation to the content above, please email their PSHE teacher (Year 7 and 8), tutor (Year 9 to 11) or myself directly. Just add '@bodmincollege.co.uk' to the tutor/teacher's initials at the bottom of your child's timetable.

## Tutor Programme- Assemblies

Each year group continues to have a weekly assembly. For most year groups, this half term's assemblies will include: **Expectations of the term ahead: Ready, Respectful and Safe** (Miss White), **Child on Child Abuse: Introducing a kinder Bodmin** (Miss O'Mara and the Safeguarding Team), **Full Stop: Reporting Child on Child Abuse** (The Safeguarding Team), **Site Safety: Fire Drill Training** (Miss O Mara), **Knife Crime Awareness: Welcoming Mike's Trust** (Mike's Trust), **Review of the half term** (Leadership Team).

## Reading Programme

Our Tutor Reading Programme complements our PSHE/RSE education by re-visiting themes covered in previous and future sessions. Each week, students from Year 7 to 10, have a tutor session named DDD (Discover, Discuss and Decide). DDD is an oracy-based initiative designed to encourage students to talk about a variety of topics, learn new vocabulary and build confidence in expressing opinions through the study of non-fiction texts. The texts for this half term cover themes of **Mobile Phone Use, School Attendance and Misogyny for Year 7 & 8** and **Apprenticeships, Attendance and Gender for Year 9 & 10**.

Our Reading Programme for all Year 7 and 8 students provides them with the tools they need to access and engage with a variety of ambitious fiction and non-fiction texts that stimulate intrigue and help them to make sense of the world. This half term sees **Year 7** students, with their tutors, explore themes of **action, resilience, kindness, acceptance, asylum, childhood, poverty, community and friendship** through collectively reading *Mud Sweat and Tears* (Bear Grylls) or *Once* (Morris Gleitzman) and *Hurricane Child* (Kacen Callender) or *Trash* (Andy Mulligan).

**Year 8** students explore themes of **equality, importance of education, peaceful protest, friendship, racism and independence** through collectively reading *I am Malala* (Malala Yousafzai) or *Stags* (M A Bennett) or *The Curious Incident of the Dog in the Night-time* (Mark Haddon). Please refer to the PSHE Bulletin for the specific book your child will be reading.

We appreciate your support with continuing conversations around these topics with your children at home and would encourage you to talk openly with them about the content of their assemblies, tutor sessions and lessons. The following resources/websites will help with these conversations this half term:

[Internet Matters- Child on Child Abuse Parents Guide](#)

[Young Minds- Mental Health and Bullying Parent Guide](#)

[NSPCC- Talking to Children About Racism](#)

Please do share any other resources which you have found helpful and these can be included in next half term's PSHE Bulletin.

Yours faithfully,

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